**October** **GATE Group Lesson: What Would You Do?**

Social Competence Learning Target: Students will be able to communicate honestly and work cooperatively with others

**Activity Introduction: What Would You Do?**

1. The students will be divided into groups and given classroom scenarios of students working in small groups. As the groups read the tasks together, they need to decide “What would you do?” to change the negative interaction into a more cooperative interaction.
2. Each group will have 5-10 minutes to discuss “What you would do?”, and then all groups will share out their scenarios and ideas.

**Scenario 1**

A small group of students is working on solving a math task together. One student does the whole task by himself/herself, shouts out what the answer is, and then just sits back with his/her arms folded, and takes out his/her book and starts reading. What would you do, if you were a part of this group?

Would you ever be “that” student?

**Scenario 2**

A small group of students is working on a challenge activity assigned to them by their teacher. Another student wants to join them, even though s/he wasn’t assigned this activity. What would you do?

**Scenario 3**

A small group of students is working on a project and one group member accidentally messes up his/her part. S/He rips up the part and sits back with a grumpy face. What would you do?

Would you be that “grumpy” student?

**Scenario 4**

A small group of students is playing a challenging game. Two students keep getting silly, and are not really trying to play the game correctly. What would you do?

Would you be one of those “silly” students?

***While small groups are discussing, Mrs. B. will watch the groups to observe how they handle working together cooperatively and honestly.***

**Closure of Lesson:**

Students will be asked, “What do you think the important learning was for this lesson?

Mrs. B. will share out **“Glows and Grows”** from her observations of the students while they worked together.

**“Glows”-**what behaviors she saw that were cooperative and honest.

 **“Grows”-**what behaviors needing to be changed so that students are more cooperative and honest

**How can these “Grows” be changed into “Glows”?**